

Meeting Minutes

Call to order

A meeting of Parkside GO TEAM was held in the Parkside Media Center on 11/7/19. Meeting was called to order by J. Colvin at 3:16 PM.

Attendees

Attendees included, Timmy Foster, Ramia Lowe, Jenna Colvin, Doanie Tran, Jennifer Fassinger, Khalil Thompson and Keunshea Moore. New Member: Rob Sommers

Members not in attendance

Members not in attendance Bharath Parthasarathy.

Approval of Agenda

(Thompson) moves to accept agenda. (Fassinger) seconds. Approved unanimously.

Approval of Minutes

(Thompson) moves to accept minutes. (Colvin) seconds. Approved unanimously.

Reports

III. Action Items

Action Item 1: Approval of new Community Member to Go Team (Mr. Rob Sommers) (Lowe) moves to accept. (Moore) seconds. Approved unanimously.

IV. Discussion Items

Discussion Item 1: Review strategic planning process and key data points related to achievement, school climate and structure. Including reporting document

Review the strategic plan that was presented to the GoTeam. Looking to have a meeting with the community on December 5 for the parents' input.

The district is coming up with the district wide plan and we want to be in line with that plan.



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Mr. Sommers would like to offer a surveying tool (*ThoughtExchange*) that would allow our stakeholders to voice their opinions. This tool could be used for parents, the community and teachers. The questions would be well structured for different groups.

Could we use the date from the TNTP representative? We are interested in this data that was collected in October.

*We would collect feedback on the strategic plan from the teachers on Dec. 3 during the faculty meeting.

Mr. Sommers suggested that questions be created sooner than later because of the holiday season.

Suggestion:

- --Have 2 sessions. One in the morning and another in the evening. Could we also provide food? Dr. Tran will check into this sponsorship. He has also created a draft flyer for this event.
- -- Create a QR Code as well.

The CCRPI score was presented. Parkside's score is **70.9**. We made gains in progress and closing the gaps in the prior year, but not this year. We have stabilized, though. There was growth in ELA, small drop in math, very little difference in science and social studies.

Question: Can you explain the progress of the subgroups? Not much change was seen from the previous year.

A: We are servicing all of our students. There are strategies in place for all of them. (from the lowest to the highest)

- Q: What are some of the root causes? Closing gaps is in content only within the subgroups.
- Q: What's going on in those subgroups that could impact our students now? We need to determine the leading indicators for the achievement levels being low.

FYI: The student survey is open now. We don't have a set date as to when we will administer it to our students, though.

Idea: Let's break down the achievement population and break them into subgroups. Then, we would create a sample of questions that relate to them specifically. We have to think of a good sample for each grade. It needs to be a good representation for that grade. Maybe 10 students to represent the entire school. *This survey sampling must be diverse.



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Sample questions:

- What do you like about school?
- What do you not like about school?
- What makes you feel safe at school?
- What makes learning hard? Easy?
- Do you feel like you can be successful?
 - **THE STUDENT SURVEY WILL BE COMPLETED BY DECEMBER 5.

Questions for the teacher survey will be created and shared with us to disseminate to the staff. Mr. Sommers will provide questions.

Jenna & Khalil will work on the parent survey.

Community Question:

What role do you see Parkside playing in our community? (Within the survey) Make sure to include parts about Parkside's performance, climate and culture within the community

V. Information Items

VI. Announcements

Next Meeting: Thursday, Dec. 19

VII. Public Comment

Meeting adjourned: (Colvin) moved and (Moore) seconded at 4:45 P.M.

Ramia Lowe	11/8/19
Secretary	Date of approval

^{*}Dr. Tran and Mr. Sommers will work on the surveys.